
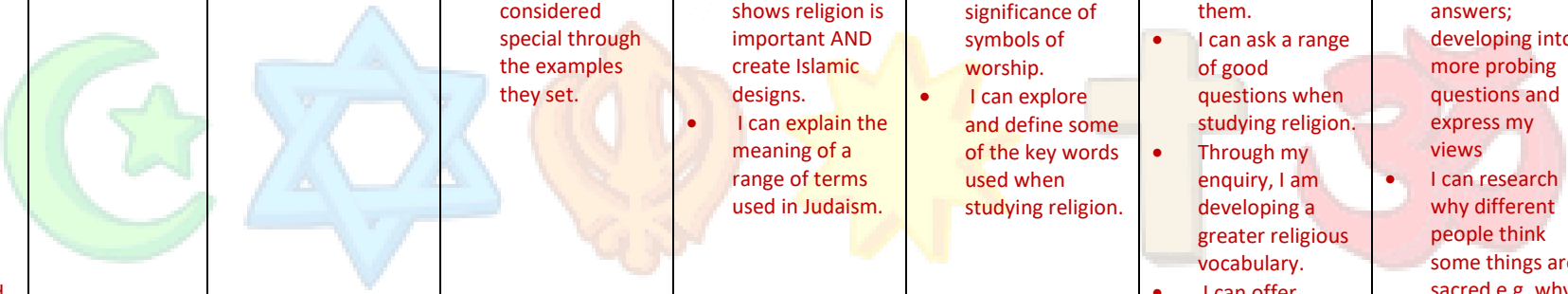


Longfields Skills Progression Religious Education

EYFS		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Range 3 UW PC</p> <ul style="list-style-type: none"> Is curious about people and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them. Is interested in photographs of themselves and other familiar people and objects. Enjoys stories about people and nature. <p>Range 4 UW PC</p> <ul style="list-style-type: none"> Has a sense of own immediate family and relations. <p>Range 5 UW PC</p> <ul style="list-style-type: none"> Shows an interest in different occupations and ways of life. 	<p style="text-align: center;">ENQUIRE</p> 	<ul style="list-style-type: none"> I can recognise and describe things that are special to others. I can recognise religious symbols and words. 	<ul style="list-style-type: none"> I can use words correctly when describing religious festivals and celebrations. I can identify important symbols and how some people are considered special through the examples they set. 	<ul style="list-style-type: none"> I can research into and use a range of words correctly when I talk about a religion. Through my own enquiry, I can describe how a Muslim shows religion is important AND create Islamic designs. I can explain the meaning of a range of terms used in Judaism. 	<ul style="list-style-type: none"> I can ask a range of questions about puzzling ideas. I can recognise some important places of worship. I can identify and explain the significance of symbols of worship. I can explore and define some of the key words used when studying religion. 	<ul style="list-style-type: none"> I can research the role of an important religious person. I can explore some of the ways in which people show that religion is important to them. I can ask a range of good questions when studying religion. Through my enquiry, I am developing a greater religious vocabulary. I can offer questions about things hard to understand. 	<ul style="list-style-type: none"> I can explore the meaning of a range of terms used when studying religion. I can suggest and use a range of good questions and suggest suitable answers; developing into more probing questions and express my views I can research why different people think some things are sacred e.g. why Guru Nanak is important to Sikhs.
<p>Range 4 UW PC</p> <ul style="list-style-type: none"> Learns that they have similarities and differences that connect them to, and distinguish them, from others. <p>Range 5 UW PC</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines. Recognises and describes special times 	<p style="text-align: center;">CONTEXTUALISE</p>	<ul style="list-style-type: none"> I can talk about my own feelings and experiences. I can talk about what is important to me and others. I can give examples of ways different people show religion is 	<ul style="list-style-type: none"> I can describe the feelings I have about something important to me. I can give examples of how religious people celebrate. I can talk about the meaning of the symbol of 	<ul style="list-style-type: none"> I can describe things religious people do. I can give examples of how different people show that religion is important to them. I can describe the feelings I 	<ul style="list-style-type: none"> I can describe how special times are important to some people. I can compare my ideas with others. I can talk about my own feelings on what is important to me. 	<ul style="list-style-type: none"> I can link the way I behave to that of a believer. I can link the things that are important to me and to other people. I can describe some practical ways Christians 	<ul style="list-style-type: none"> I can show an insight and understanding into some of the ways religion can influence a person's life. I can describe an important event and compare different people's

<p>or events for family and friends.</p>		<p>important to them.</p> <ul style="list-style-type: none"> I can share my experiences and feelings about sharing and greed; right and wrong. 	<p>light in a religious celebration and how it makes me feel.</p>	<p>have about things that are important to me.</p> <ul style="list-style-type: none"> I understand the importance of making vows/promises & what that means to me. 	<ul style="list-style-type: none"> I can explain and describe the concepts of 'Betrayal' and 'Trust' and how these were important aspects of Holy Week 	<p>might care for the world.</p> <ul style="list-style-type: none"> I can describe and explain the symbolism of 'good' and 'evil' in the Easter story 	<p>accounts and experiences of this same event.</p> <ul style="list-style-type: none"> I can explain the significance of the stories to Christians and how they affect our lives.
<p>Range 5 UW PC</p> <ul style="list-style-type: none"> Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family. 	<p>EVALUATE</p>	<ul style="list-style-type: none"> I can talk about what I like and dislike in a religious story. I know there are special people and times. I can recognise times when I say 'sorry' and understand that Christians ask God to forgive them. 	<ul style="list-style-type: none"> I realise that some ideas are hard to explain. I realise that some actions are right and others are wrong. I can reflect on important issues and talk about my feelings. I can talk about the meaning of a range of religious stories. 	<ul style="list-style-type: none"> I can recognise and describe accurately some things to do with religion. I can describe some symbols used in festivals and explain their meaning. I understand the importance of reflection. I am beginning to see some similarities in different religions and link together aspects of religious life and practice. 	<ul style="list-style-type: none"> I am beginning to explain simply some of the links between different features of a religion. I can make connections between religions. I realise that some features of a religion influence my own life. I can show ways in which people reflect at a special time. 	<ul style="list-style-type: none"> I can describe some ways in which people show that religion is important to them. I can recognise that some features are different in the same religion. I can make comparisons between different styles of worship and explain different viewpoints. I can also explain different people's ideas about the things they value and their vision of life 	<ul style="list-style-type: none"> I can reflect on my own views and feelings with reasons on religious issues. I can explain some of the ways religion can influence a person's life. I can express my own ideas on values concerning me and how religion affects how I behave. I can evaluate and offer thoughtful comments about the beliefs of a person/community
<p>Range 6 UW PC</p> <ul style="list-style-type: none"> Talks about past and present events in their own life and the lives of family members. Knows about similarities and differences between themselves and others, and among families, 	<p>COMMUNICATE</p>	<ul style="list-style-type: none"> I can retell a range of religious stories. I can talk about things that concern me. I can talk about puzzling ideas. 	<ul style="list-style-type: none"> I can talk about some things people believe about God. I can describe different experiences and feelings I have 	<ul style="list-style-type: none"> I can describe feelings and experiences of a range of issues, including special times and new life. I can describe some of the 	<ul style="list-style-type: none"> I can describe some of the beliefs of a religion. I can discuss my own and others' ideas. I can describe how special 	<ul style="list-style-type: none"> I can share my own beliefs about life and death, referring to ideas from religion. I can explain how ritual and 	<ul style="list-style-type: none"> I can explain why different people think some things are special, different peoples' ideas about things they value.

<p>communities, cultures and traditions.</p>		<ul style="list-style-type: none"> I can describe and explain some of the symbols used in church. I can talk about my own special day and what to do 	<p>about a range of important issues.</p> <ul style="list-style-type: none"> I can describe the feelings I have about belonging to a community 	<p>ways in which people show that religion is important to them and recognise different viewpoints.</p> <ul style="list-style-type: none"> I can explain some of the ways in which religion can influence a person's life. 	<p>places or experiences are important to some people.</p> <ul style="list-style-type: none"> I can describe some of the ways in which people show that religion is important. 	<p>symbolism help in worship.</p> <ul style="list-style-type: none"> I can describe different ways that people reflect in special places. I can explain the importance of commitment, why some people think the Holy books are special and important and different people's ideas about the things they value. 	<ul style="list-style-type: none"> I can give an accurate account of some aspects of Jesus' life. I can explain different people's ideas about the things they value in life or their 'vision of life'.
<p>EYFS</p>							
<p>CofEL</p>	<p>Playing & Exploring</p> <ul style="list-style-type: none"> Shows curiosity about objects, events & people. 	<p>Active Learning</p> <ul style="list-style-type: none"> Showing a deep drive to know more about people & their world. 					
<p>Statutory UW ELG:</p>	<p>People & Communities</p>						
<p>Children at the expected level of development will:</p>	<ul style="list-style-type: none"> Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps. 						